

# Michelle Smith      Inquiry Lesson Plan      The Sky is the Limit

## Learning Goals for this Lesson:

Demonstrate and understand the actions and characteristics of a good friend.

## Standards:

### Students Will know

the difference between the actions of a good friend and one who is not a good friend, the characteristics of a good friend and ways to show good friendship to others.

### Students will be able to:

know the actions and characteristics of a good friend and ways to show friendship to others.

### Lesson Essential Question:

What does it mean to be a friend?

How do you know if someone is being a friend?

Why is it important to know the characteristics of a friend?

What are ways to show friendship?

### Key Vocabulary to preview and discuss during reading of text

Friend    Loyal    naysayer    believe    positive    encourage    characteristics

### Activating Strategy: (gather details)

- Read: The Sky is the Limit by Kim Ichter Eldredge (whole group)
- Introduce Vocabulary.

Challenge –ask definition of vocabulary word prior to providing

Struggle – ask them to retell the definition of the vocabulary word introduced.



### **Activity 1: (identify a question)**

- Divide the group into 4 small groups. Provide a copy of the book and the attached graphic organizer to help guide the students to have an *Inquiry discussion* on “what does it mean to be a friend?” Encourage students to use the book The Sky is the Limit or small group inquiry discussion to document findings to the question.
- After a 15 minute group discussion, have students complete the graphic organizer in their group (allow 10 minutes).
- Return to a whole group setting and have each group present their discussion notes. The teacher will make a class anchor chart with results to the question: *What does it mean to be a friend?*
- The teacher anchor chart should list discussion share by listing “characteristic” the students are sharing.

(gather details)

### **Activity 2:**

- Divide the group into 4 small groups. Provide a copy of the book and the attached graphic organizer to help guide the students to have an *Inquiry discussion* on “*What actions do not show friendship?*” Encourage students to use the book The Sky is the Limit or small group inquiry discussion to document findings to the question.
- After a 15 minute group discussion, have students complete the graphic organizer in their group (allow 10 minutes).
- Return to a whole group setting and have each group present their discussion notes. The teacher will make a class anchor chart with results to the question:

(gather details)

### **Assessment / Activity 3: (analyze and conclusions)**

- Have the students individually use one or both of the attached activities to demonstrate their analysis and conclusion to the essential questions:
  - What does it mean to be a friend?
  - How do you know if someone is being a friend?
  - Why is it important to know the characteristics of a friend?
  - What are ways to show friendship?



## **Activity 1**

Name:

Members in group:



Inquiry question using group discussion and the book The Sky is the Limit to develop details in answering the question: What does it mean to be a friend?

(Identify question)

## **Activity 2**

Name:

Members in group:



Inquiry question using group discussion and the book The Sky is the Limit to develop details in answering the question: What actions do not show friendship?



**Name:**

**Write a three paragraph informational text describing friendship using your inquiry discussions and notes to support you conclusion to the inquiry question.**



**Name:**

**Draw and label 4 informational pictures that describe friendship using your inquiry discussions and notes that support your conclusion to the inquiry question.**