

Activity 2:

Discuss with students the information from the book making an anchor chart (whole group).

Focusing on setting personal goals and career choices

Activity 3:

After completing the anchor chart, ask students to think only about the following questions- students should have a piece of paper to journal their thoughts as they think about the questions.

- What are some goals you would like to set for yourself in life?
- What is a career you would like to have?
- What decisions do you think you would have to make to accomplish the goal, career, or both?
- How do you think you could become more informed to make a decision about your goal, career, or both?
- Why is it important to become informed on decisions?
- Where can you look for facts when making a decision?
- Is it important to make a decision now or can you take time to be informed about a variety of information prior to making a decision?
- What do you do when someone disagrees with your decisions?

Activity 4:

Have students use the graphic organizer record their research and personal journaling.

1. Identify your goal or career options (encouraging students to build a list of choices)
2. Which goal or choice would be your favorite? (consider points-of-view of others, which one has the best future benefits for you?)
3. Make a choice and go for it.

