

# The Sky Is the Limit

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## **Lesson Plans: Third Grade**

by: Destiny Dickinson

### Essential Questions

How can you identify the theme of a story? How can character traits play a role in your future careers? Can some character traits make certain careers more difficult? How do rhyming patterns add to the rhythm of a story? How can you use context clues to identify unknown words?

Teacher can address vocabulary in many ways

- Hand out vocabulary sheet and let students write down their guess of what the definition is
- Give a matching pre-test which is included in this plan
- Teacher reads the book and students try to figure out the meaning of the vocabulary based on visual clues
- Administer matching vocabulary post test



### Day 1 Activator

Watch You Tube video 1) Goal Setting Growth Mindset, Michelle Turner and 2) Innoventure NMSU Animationshortfilm\_ Goal

### Teaching Strategy

Teacher will get students prepared for a reading of *The Sky Is the Limit*. Before reading, teacher will ask students what they think of when they hear “The sky is the limit.” Students will respond on a sticky note and place it on a T Chart (labeled before and after). Teacher will read the story. As the teacher is reading, the students should be thinking about the theme of the story? Partner talk- what was the theme? Dream Big and you can do anything! Partner talk- Can you think of any other stories that share the same theme?

### Summarizer

Students will share the ideas they came up with orally. Teacher will then pass out another sticky note. “What do you think about now when you hear “The sky is the limit,”? Students will place their answers on the corresponding side of T Chart. Did your answer change? Discuss.

### Day 2 Activator

Place sticky note on each student’s back. Students will walk around the room and write positive character traits on the sticky notes (three per student). They will return to their seats and read what their classmates wrote on their backs. Share at groups, tables, or anyone sitting close by.

### Teaching Strategy

Teacher will tell the students that for the next two days we will be focusing on character traits. Teacher will review characters they have previously read as a class and identify character traits for a quick review. The teacher will then open the book *The Sky Is the Limit*. Teacher will pick three or four pages out the story to discuss as a class. The teacher will discuss the career identified on the page. Discuss what type of character traits a person in this career would need to possess. The students will be divided into groups. Each group will be given a different career from the story. They will make a poster of the career and character traits that someone in this career would need to possess. Share orally.

### Summarizer

The teacher will pass out a paper to each student that reads “When I grow up I want to be \_\_\_\_\_. I will make a good \_\_\_\_\_ because I am \_\_\_\_\_ and \_\_\_\_\_.” The students will fill in the first two blanks with a career of their choosing. They will fill in the last two blanks with character traits.

### **Day 3 Activator**

Students will get with partners and discuss the difference between a positive character trait and a negative character trait. They will identify a negative character trait of a character previously read about. Share.

#### **Teaching strategy**

Teacher will tell the students that today they will be focusing on negative character traits or challenges. She can explain how everyone has some sort of negative character trait or challenge and how it can impact their life. Teacher will give a personal example. Teacher will then turn to the page of the judge. Show picture to students and see if they can identify a character trait through the illustrations that might be considered a negative character trait or challenge (the judge is blind). Teacher can take the time to explain “Justice is blind” and have a discussion. The students will return to their groups from the previous day. They will use the same poster from yesterday. This time on the back side of the poster they will draw a picture of the same career, but identify character traits that may make this career more difficult or challenging. Share

#### **Summarizer**

Teacher will hand students a paper that reads ... “When I grow up I want to be a \_\_\_\_\_. I know this career could be challenging because I am \_\_\_\_\_. I plan to \_\_\_\_\_ in order to help overcome this character trait or challenge.”

### **Days 4 and 5 Activator**

Students will stand behind their chairs. Teacher will say a word and go around the room giving each student an opportunity to state a word that rhymes. When a student is unable to do so they will sit down. After one child sits, the teacher will state a different word and continue. The teacher will continue this rhyming game until there is only one person left standing (the winner).

#### **Teaching Strategy**

Teacher will again read *The Sky Is the Limit*. This time the teacher and students will discuss the rhyming pattern and rhythm of the book. As a class they will create an additional page to the book. They will pick a career not given in the book and create a page for it. They will make sure to follow the same rhyming pattern as the book. They will also discuss character traits (negative and positive) for this career. The teacher will then explain to the students they will be doing the same thing over the next two days. The students will return to their seats to create their own page to the story. They will create a picture of the career they have chosen during their summarizing strategies the two previous days. The students are to create a picture of themselves in their future career with a sentence or two that follows the rhyming pattern of the book. Challenge the students to add into their illustration the “negative” or “challenge” character trait they identified, just as the illustrator of book did with the blind judge. The students will work on this project today and tomorrow. Once they are finished, the teacher can put them all together to create a book.

#### **Summarizer**

Students can share their pages independently or the teacher can choose to share the book as a whole.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

## The Sky is the Limit-2

- |  |                                  |
|--|----------------------------------|
| 1. What does Predict mean?                     | A. Repeated negative views       |
| 2. What does Cool mean?                        | B. Giving constant support       |
| 3. What does it mean to Convey?                | C. Someone who leads a trip      |
| 4. What is a Photographer?                     | D. Strong feelings for something |
| 5. What is Passion?                            | E. Woodcarver                    |
| 6. What does a Naysayer have?                  | F. Guess what future holds       |
| 7. What does it mean to be Loyal?              | G. Engineering                   |
| 8. What is a Veterinarian?                     | H. Artist who makes pictures     |
| 9. What does it mean to Cruise?                | I. Slang for very good           |
| 10. A person who make visual representations?  | J. Ice Sculptors                 |
| 11. What uses math, science and creativity?    | K. A Graphic Designer            |
| 12. Requiring great physical and mental effort | L. To take a trip on a boat      |
| 13. Someone who shapes wood into figures?      | M. One who takes care of animals |
| 14. What is a Mountain Guide?                  | N. Challenges                    |
| 15. Who shapes ice into sculptures?            | O. Transfer information          |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

## The Sky is the Limit

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| 1. What is a Dream?               | A. A fond hope                   |
| 2. What does it mean to Depict?   | B. An expert in history          |
| 3. What does it mean to Strive?   | C. Someone who designs buildings |
| 4. What is a Mantra?              | D. Predicts the weather          |
| 5. What is an Interpreter?        | E. A large number                |
| 6. What is a Craze?               | F. Helps with language barrier   |
| 7. What does it mean to Achieve?  | G. To make great effort          |
| 8. What is an Architect?          | H. A teacher                     |
| 9. What does a Baker do?          | I. A slogan repeated frequently  |
| 10. What is Pride?                | J. A feeling of satisfaction     |
| 11. What does Galore mean?        | K. A trusted adviser             |
| 12. What is an Educator?          | L. Makes breads and cakes        |
| 13. What is a Mentor?             | M. To represent                  |
| 14. What is a Historian?          | N. To reach with effort          |
| 15. What does a Meteorologist do? | O. A popular fad                 |



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Date: \_\_\_\_\_

Period: \_\_\_\_\_

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